

SESIR Incident Summaries

PINELLAS	2002 - 2003		2003 - 2004		2004 - 2005	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	94.53	1,468	95.10	1,476	96.91	471
Not During School Hours	4.19	65	3.87	60	2.47	12
Unknown	1.29	20	1.03	16	0.62	3
Total Number of Incidents		1,553		1,552		486
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	97.17	1,509	98.39	1,527	96.91	471
Non-Students	0.32	5	0.00	0	0.21	1
Both Students and Non-Students	2.51	39	1.61	25	2.88	14
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		1,553		1,552		486
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	95.30	1,480	96.13	1,492	95.88	466
School Sponsored Activity	2.00	31	1.68	26	0.41	2
School Sponsored Transportation	2.70	42	2.19	34	3.70	18
Total Number of Incidents		1,553		1,552		486
Number of Schools Reporting No SESIR Incidents¹						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	84.15	69	84.34	70	95.24	80
Middle ³	4.76	1	9.09	2	9.09	2
High ⁴	5.88	1	5.88	1	11.76	2
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	100.00	4	100.00	3	100.00	5
Total Number of Schools		75		76		89

1 Some schools may have had no SESIR incidents occur.
 2 Elementary includes Kindergarten through Grade Five.
 3 Middle includes Grades Six through Eight.
 4 High includes Grades Nine through Twelve.
 5 Combination includes schools combining elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
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SESIR Totals

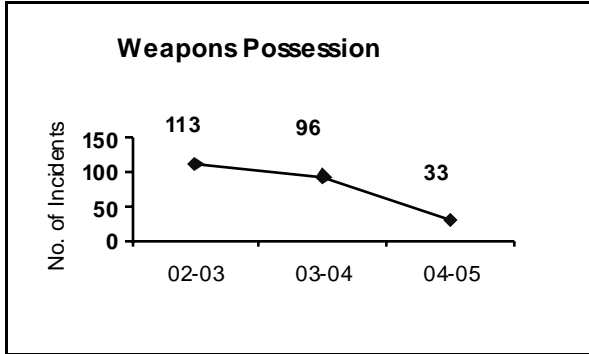
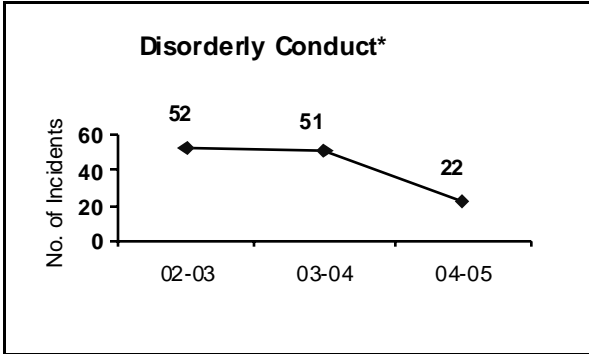
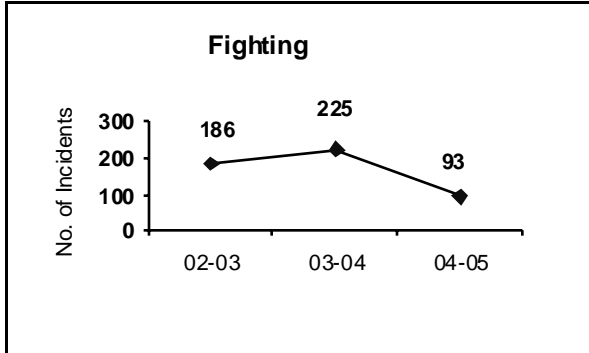
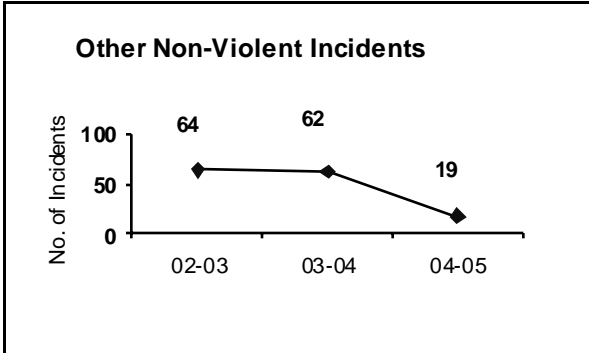
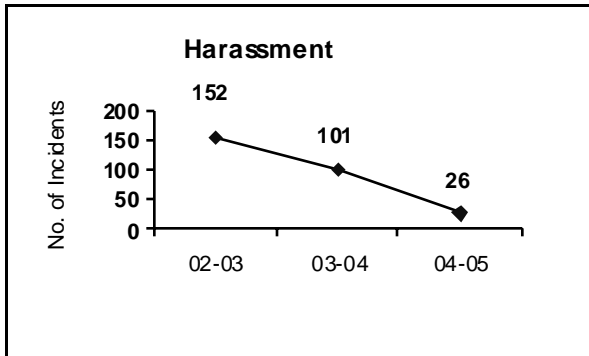
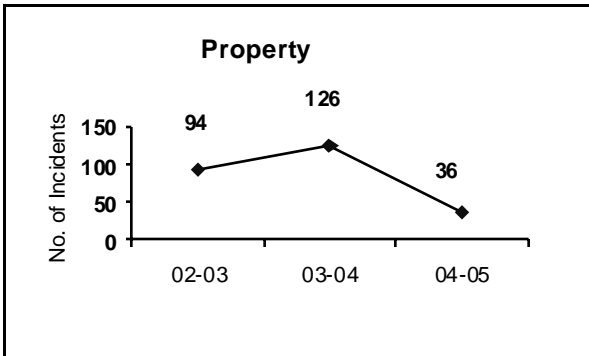
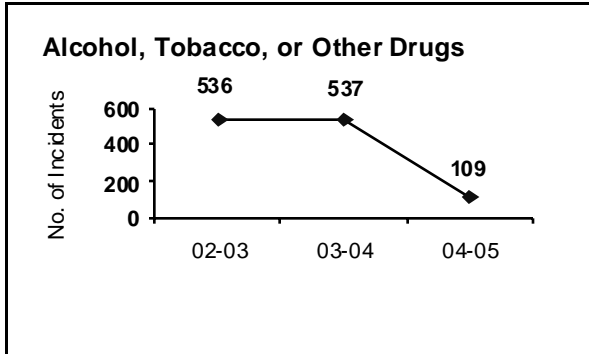
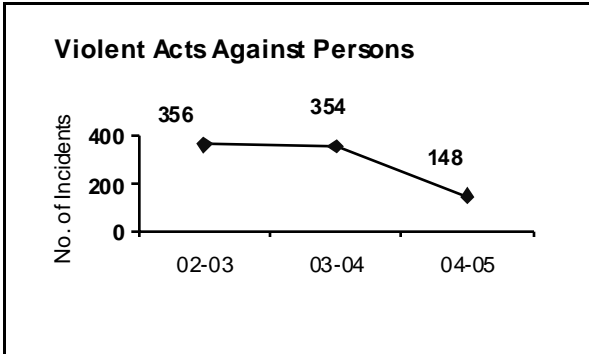
PINELLAS	2002 - 2003		2003 - 2004		2004 - 2005	
Student Population:	116,225		116,397		118,401	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	3.06	356	3.04	354	1.25	148
Homicide	0.00	0	0.00	0	0.00	0
Sexual Battery	0.09	11	0.09	10	0.07	8
Robbery	0.09	10	0.05	6	0.03	4
Battery	2.88	335	2.90	338	1.15	136
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	4.61	536	4.61	537	0.92	109
Drugs	2.80	326	3.64	424	0.76	90
Alcohol	0.47	55	0.42	49	0.08	10
Tobacco	1.33	155	0.55	64	0.08	9
Property	0.81	94	1.08	126	0.30	36
Breaking/Entering	0.04	5	0.08	9	0.00	0
Larceny/Theft	0.46	53	0.76	88	0.14	17
Motor Vehicle Theft	0.02	2	0.00	0	0.01	1
Arson	0.06	7	0.05	6	0.06	7
Vandalism	0.23	27	0.20	23	0.09	11
Harassment	1.31	152	0.87	101	0.22	26
Threat/Intimidation	0.94	109	0.70	81	0.15	18
Sexual Harassment	0.37	43	0.17	20	0.07	8
Other Non-Violent Incidents	0.55	64	0.53	62	0.16	19
Sexual Offense	0.21	24	0.20	23	0.04	5
Trespassing	0.01	1	0.03	4	0.00	0
Other Major	0.34	39	0.30	35	0.12	14
Fighting	1.60	186	1.93	225	0.79	93
Disorderly Conduct *	0.45	52	0.44	51	0.19	22
Weapons Possession	0.97	113	0.82	96	0.28	33
TOTAL	13.36	1,553	13.33	1,552	4.10	486

Note: SESIR data for 2002-2003 as of December 2003, for 2003-2004 as of November 2004, and for 2004-2005 as of October 2005. Population data from survey 5 for 2002-2003 as of December 2003, for 2003-2004 as of November 2004, and for 2004-2005 as of October 2005.

* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

PINELLAS



Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.
 Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

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Discipline Data

2002 - 2003

PINELLAS	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	54,091	1,018	603	1.11	1,689	1,079	1.99	0	0	0.00
GENDER										
Female	26,095	196	131	0.50	302	211	0.81	0	0	0.00
Male	27,996	822	472	1.69	1,387	868	3.10	0	0	0.00
RACE										
Asian	1,693	9	6	0.35	8	7	0.41	0	0	0.00
Black	10,286	524	283	2.75	901	551	5.36	0	0	0.00
Hispanic	3,951	50	30	0.76	78	53	1.34	0	0	0.00
Indian	173	1	1	0.58	3	1	0.58	0	0	0.00
Multiracial	2,060	41	26	1.26	77	48	2.33	0	0	0.00
White	35,928	393	257	0.72	622	419	1.17	0	0	0.00
MIDDLE	28,423	22,949	6,744	23.73	8,063	3,477	12.23	10	10	0.04
GENDER										
Female	13,943	7,129	2,313	16.59	2,373	1,119	8.03	1	1	0.01
Male	14,480	15,820	4,431	30.60	5,690	2,358	16.28	9	9	0.06
RACE										
Asian	941	254	102	10.84	114	59	6.27	0	0	0.00
Black	5,131	8,948	2,289	44.61	3,679	1,437	28.01	7	7	0.14
Hispanic	1,770	1,424	456	25.76	498	198	11.19	1	1	0.06
Indian	76	21	12	15.79	5	5	6.58	0	0	0.00
Multiracial	432	362	109	25.23	117	54	12.50	0	0	0.00
White	20,073	11,940	3,776	18.81	3,650	1,724	8.59	2	2	0.01
HIGH	33,711	23,264	8,386	24.88	10,244	4,940	14.65	8	7	0.02
GENDER										
Female	16,898	8,858	3,449	20.41	3,653	1,843	10.91	3	3	0.02
Male	16,813	14,406	4,937	29.36	6,591	3,097	18.42	5	4	0.02
RACE										
Asian	1,189	309	155	13.04	141	88	7.40	0	0	0.00
Black	5,431	8,429	2,397	44.14	4,031	1,683	30.99	4	4	0.07
Hispanic	1,827	1,147	463	25.34	531	261	14.29	1	1	0.05
Indian	83	33	17	20.48	16	9	10.84	0	0	0.00
Multiracial	262	167	74	28.24	102	46	17.56	0	0	0.00
White	24,919	13,179	5,280	21.19	5,423	2,853	11.45	3	2	0.01
TOTALS	116,225	47,231	15,733	13.54	19,996	9,496	8.17	18	17	0.01
NOT REPORTED ⁴		0	0		0	0		0	0	

1 Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

2 Number of individual students who have been suspended or expelled one or more times.

3 Percent of students suspended or expelled of the total category population.

4 Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

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2003 - 2004

PINELLAS	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	53,429	1,098	704	1.32	2,067	1,222	2.29	0	0	0.00
GENDER										
Female	25,848	226	152	0.59	359	240	0.93	0	0	0.00
Male	27,581	872	552	2.00	1,708	982	3.56	0	0	0.00
RACE										
Asian	1,760	4	4	0.23	22	10	0.57	0	0	0.00
Black	10,005	503	320	3.20	1,200	675	6.75	0	0	0.00
Hispanic	4,283	43	33	0.77	73	45	1.05	0	0	0.00
Indian	195	0	0	0.00	6	6	3.08	0	0	0.00
Multiracial	2,453	22	17	0.69	87	53	2.16	0	0	0.00
White	34,733	526	330	0.95	679	433	1.25	0	0	0.00
MIDDLE	28,204	25,286	6,949	24.64	8,699	3,819	13.54	2	2	0.01
GENDER										
Female	13,834	7,832	2,444	17.67	2,530	1,205	8.71	2	2	0.01
Male	14,370	17,454	4,505	31.35	6,169	2,614	18.19	0	0	0.00
RACE										
Asian	916	240	104	11.35	97	63	6.88	0	0	0.00
Black	5,158	10,220	2,381	46.16	3,944	1,538	29.82	1	1	0.02
Hispanic	1,909	1,795	482	25.25	581	260	13.62	0	0	0.00
Indian	85	68	17	20.00	13	7	8.24	0	0	0.00
Multiracial	662	553	154	23.26	209	97	14.65	0	0	0.00
White	19,474	12,410	3,811	19.57	3,855	1,854	9.52	1	1	0.01
HIGH	34,764	27,801	8,969	25.80	9,158	4,622	13.30	6	6	0.02
GENDER										
Female	17,450	11,005	3,754	21.51	3,283	1,704	9.77	0	0	0.00
Male	17,314	16,796	5,215	30.12	5,875	2,918	16.85	6	6	0.03
RACE										
Asian	1,213	333	146	12.04	139	80	6.60	0	0	0.00
Black	5,861	10,108	2,683	45.78	3,573	1,658	28.29	2	2	0.03
Hispanic	2,095	1,627	526	25.11	582	283	13.51	0	0	0.00
Indian	100	22	12	12.00	6	5	5.00	0	0	0.00
Multiracial	367	333	106	28.88	176	77	20.98	0	0	0.00
White	25,128	15,378	5,496	21.87	4,682	2,519	10.02	4	4	0.02
TOTALS	116,397	54,185	16,622	14.28	19,924	9,663	8.30	8	8	0.01
NOT REPORTED ⁴		0	0		0	0		0	0	

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Discipline Data

2004 - 2005

PINELLAS	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	53,792	1,582	932	1.73	1,740	1,049	1.95	0	0	0.00
GENDER										
Female	26,101	302	193	0.74	219	154	0.59	0	0	0.00
Male	27,691	1,280	739	2.67	1,521	895	3.23	0	0	0.00
RACE										
Asian	1,836	15	11	0.60	15	9	0.49	0	0	0.00
Black	9,843	758	404	4.10	872	504	5.12	0	0	0.00
Hispanic	4,750	76	46	0.97	94	60	1.26	0	0	0.00
Indian	204	3	3	1.47	3	3	1.47	0	0	0.00
Multiracial	2,840	45	33	1.16	93	59	2.08	0	0	0.00
White	34,319	685	435	1.27	663	414	1.21	0	0	0.00
MIDDLE	27,650	19,782	5,862	21.20	5,249	2,678	9.69	9	8	0.03
GENDER										
Female	13,649	6,750	2,132	15.62	1,759	933	6.84	1	1	0.01
Male	14,001	13,032	3,730	26.64	3,490	1,745	12.46	8	7	0.05
RACE										
Asian	981	202	85	8.66	59	38	3.87	0	0	0.00
Black	4,954	7,842	1,952	39.40	2,340	1,078	21.76	1	1	0.02
Hispanic	2,041	1,470	458	22.44	359	188	9.21	3	3	0.15
Indian	88	41	17	19.32	12	10	11.36	0	0	0.00
Multiracial	871	640	185	21.24	163	87	9.99	0	0	0.00
White	18,715	9,587	3,165	16.91	2,316	1,277	6.82	5	4	0.02
HIGH	36,959	23,466	7,889	21.35	6,881	3,773	10.21	24	24	0.06
GENDER										
Female	18,472	9,401	3,346	18.11	2,443	1,411	7.64	6	6	0.03
Male	18,487	14,065	4,543	24.57	4,438	2,362	12.78	18	18	0.10
RACE										
Asian	1,330	317	130	9.77	86	54	4.06	0	0	0.00
Black	6,312	8,175	2,327	36.87	2,735	1,339	21.21	8	8	0.13
Hispanic	2,396	1,603	522	21.79	440	243	10.14	2	2	0.08
Indian	101	13	11	10.89	5	2	1.98	0	0	0.00
Multiracial	514	381	123	23.93	107	58	11.28	0	0	0.00
White	26,306	12,977	4,776	18.16	3,508	2,077	7.90	14	14	0.05
TOTALS	118,401	44,830	14,683	12.40	13,870	7,500	6.33	33	32	0.03
NOT REPORTED ⁴		0	0		0	0		0	0	

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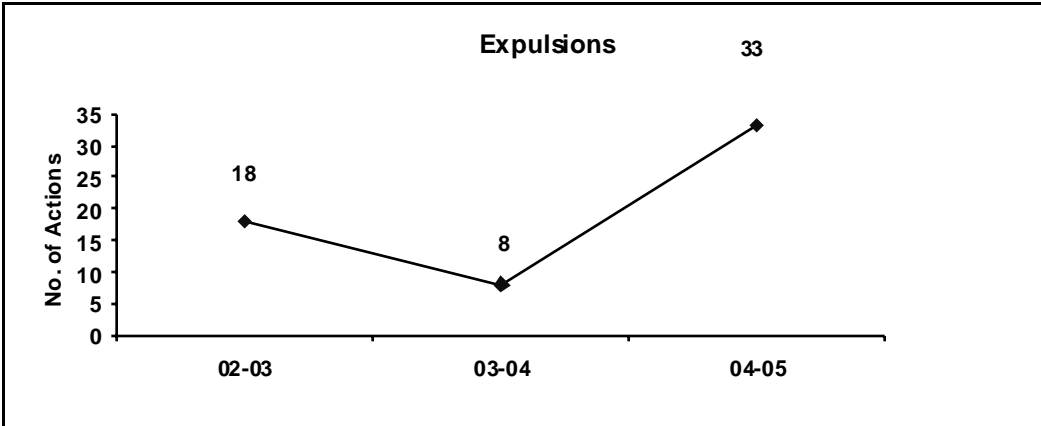
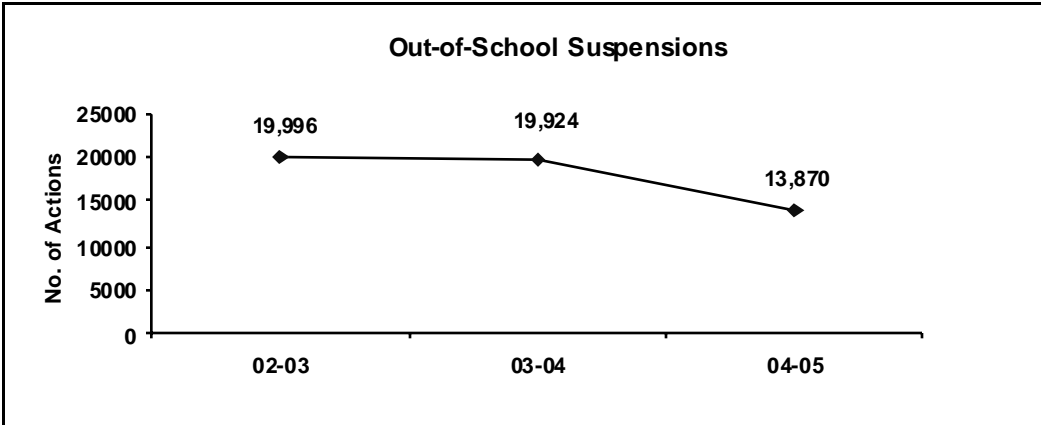
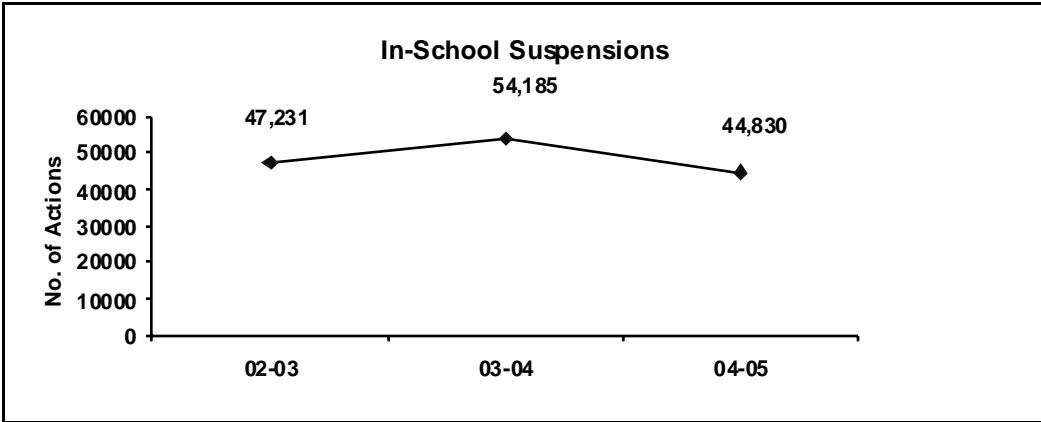
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3 Percent of students suspended or expelled of the total category population.

4 Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

Discipline Data: Trends

PINELLAS



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.