

SESIR Incident Summaries

CLAY	2002 - 2003		2003 - 2004		2004 - 2005	
Time of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
During School Hours	98.68	900	98.86	778	98.84	1,282
Not During School Hours	0.77	7	0.64	5	0.54	7
Unknown	0.55	5	0.51	4	0.62	8
Total Number of Incidents		912		787		1,297
Persons Involved						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Students	99.67	909	100.00	787	99.61	1,292
Non-Students	0.00	0	0.00	0	0.08	1
Both Students and Non-Students	0.33	3	0.00	0	0.31	4
Unknown	0.00	0	0.00	0	0.00	0
Total Number of Incidents		912		787		1,297
Location of Incidents						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
School Grounds	97.92	893	98.22	773	99.07	1,285
School Sponsored Activity	0.66	6	0.00	0	0.39	5
School Sponsored Transportation	1.43	13	1.78	14	0.54	7
Total Number of Incidents		912		787		1,297
Number of Schools Reporting No SESIR Incidents¹						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
Elementary ²	5.00	1	0.00	0	9.52	2
Middle ³	0.00	0	0.00	0	0.00	0
High ⁴	0.00	0	0.00	0	0.00	0
Combination ⁵	0.00	0	0.00	0	0.00	0
Charter	0.00	0	0.00	0	0.00	0
Total Number of Schools		1		0		2

1 Some schools may have had no SESIR incidents occur.
 2 Elementary includes Kindergarten through Grade Five.
 3 Middle includes Grades Six through Eight.
 4 High includes Grades Nine through Twelve.
 5 Combination includes schools combining elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

Florida Department of Education
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SESIR Totals

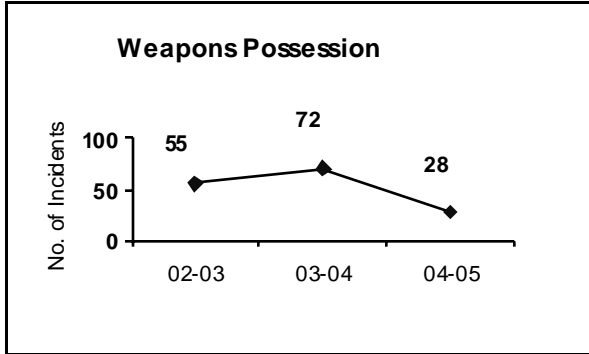
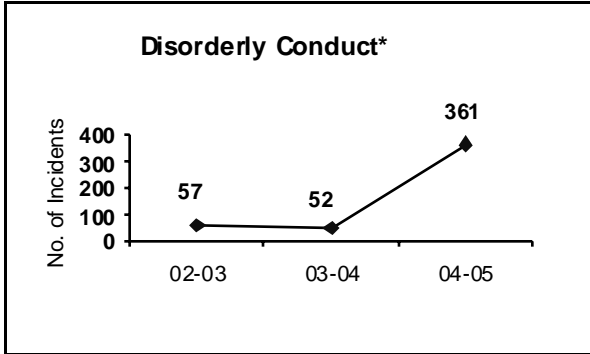
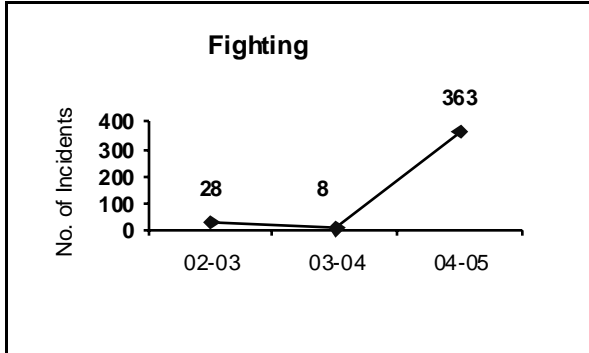
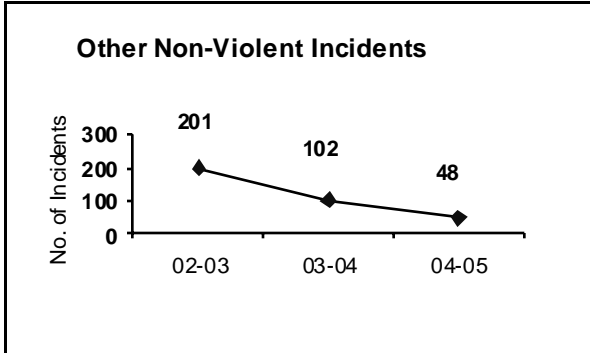
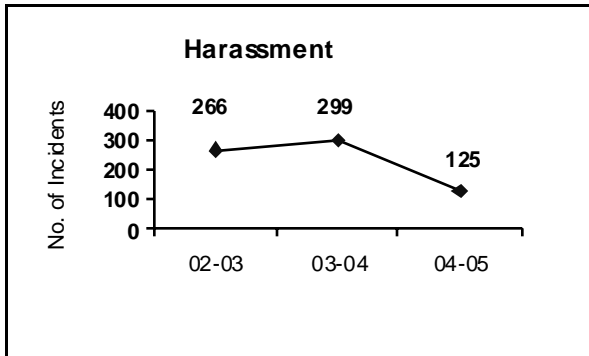
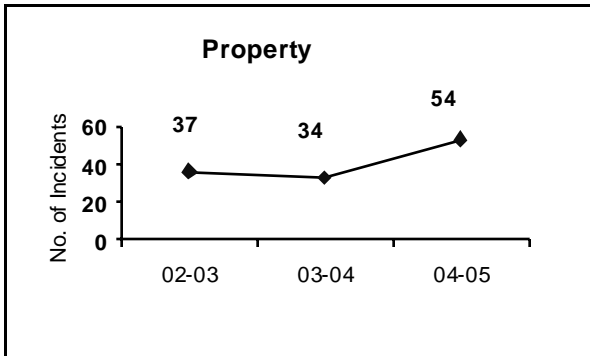
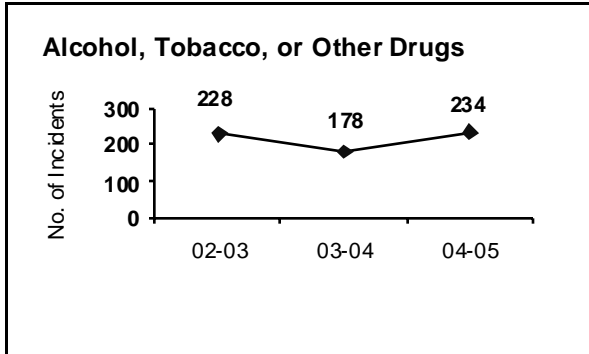
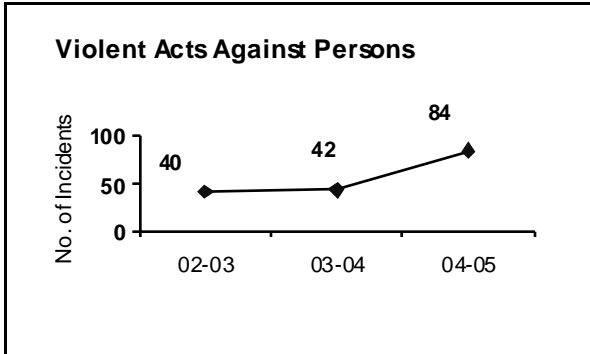
CLAY	2002 - 2003		2003 - 2004		2004 - 2005	
Student Population:	31,483		32,826		34,158	
	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>	<i>Per 1,000</i>	<i>Raw Data</i>
Violent Acts Against Persons	1.27	40	1.28	42	2.46	84
Homicide	0.00	0	0.03	1	0.00	0
Sexual Battery	0.00	0	0.03	1	0.44	15
Robbery	0.06	2	0.15	5	0.03	1
Battery	1.21	38	1.07	35	1.99	68
Kidnapping	0.00	0	0.00	0	0.00	0
Alcohol, Tobacco, or Other Drugs	7.24	228	5.42	178	6.85	234
Drugs	2.92	92	2.56	84	2.58	88
Alcohol	0.35	11	0.55	18	0.76	26
Tobacco	3.97	125	2.32	76	3.51	120
Property	1.18	37	1.04	34	1.58	54
Breaking/Entering	0.35	11	0.27	9	0.09	3
Larceny/Theft	0.19	6	0.06	2	0.70	24
Motor Vehicle Theft	0.00	0	0.00	0	0.03	1
Arson	0.03	1	0.09	3	0.06	2
Vandalism	0.60	19	0.61	20	0.70	24
Harassment	8.45	266	9.11	299	3.66	125
Threat/Intimidation	6.07	191	6.49	213	2.55	87
Sexual Harassment	2.38	75	2.62	86	1.11	38
Other Non-Violent Incidents	6.38	201	3.11	102	1.41	48
Sexual Offense	1.62	51	1.19	39	0.47	16
Trespassing	0.00	0	0.21	7	0.06	2
Other Major	4.76	150	1.71	56	0.88	30
Fighting	0.89	28	0.24	8	10.63	363
Disorderly Conduct *	1.81	57	1.58	52	10.57	361
Weapons Possession	1.75	55	2.19	72	0.82	28
TOTAL	28.97	912	23.97	787	37.97	1,297

Note: SESIR data for 2002-2003 as of December 2003, for 2003-2004 as of November 2004, and for 2004-2005 as of October 2005. Population data from survey 5 for 2002-2003 as of December 2003, for 2003-2004 as of November 2004, and for 2004-2005 as of October 2005.

* Any substantial decrease may be due to clarification of types of actions that should be reported in this category. Schools had been reporting minor disorderly conduct in classrooms when they should have been reporting serious campus disruptions such as bomb threats.

SESIR Totals: Trends By Categories

CLAY



Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.
 Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

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Discipline Data

2002 - 2003

CLAY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	14,208	1,768	854	6.01	393	211	1.49	0	0	0.00
GENDER										
Female	6,908	354	187	2.71	56	31	0.45	0	0	0.00
Male	7,300	1,414	667	9.14	337	180	2.47	0	0	0.00
RACE										
Asian	254	10	7	2.76	3	1	0.39	0	0	0.00
Black	1,429	423	165	11.55	167	77	5.39	0	0	0.00
Hispanic	631	47	29	4.60	15	13	2.06	0	0	0.00
Indian	36	8	5	13.89	0	0	0.00	0	0	0.00
Multiracial	303	42	25	8.25	16	7	2.31	0	0	0.00
White	11,555	1,238	623	5.39	192	113	0.98	0	0	0.00
MIDDLE	7,893	7,803	1,995	25.28	1,197	687	8.70	0	0	0.00
GENDER										
Female	3,839	2,363	689	17.95	312	197	5.13	0	0	0.00
Male	4,054	5,440	1,306	32.22	885	490	12.09	0	0	0.00
RACE										
Asian	160	34	13	8.13	9	8	5.00	0	0	0.00
Black	870	1,881	373	42.87	264	150	17.24	0	0	0.00
Hispanic	346	363	95	27.46	61	41	11.85	0	0	0.00
Indian	16	5	3	18.75	2	2	12.50	0	0	0.00
Multiracial	101	140	36	35.64	16	9	8.91	0	0	0.00
White	6,400	5,380	1,475	23.05	845	477	7.45	0	0	0.00
HIGH	9,382	6,437	2,301	24.53	1,404	837	8.92	0	0	0.00
GENDER										
Female	4,672	2,516	902	19.31	424	254	5.44	0	0	0.00
Male	4,710	3,921	1,399	29.70	980	583	12.38	0	0	0.00
RACE										
Asian	244	59	34	13.93	23	17	6.97	0	0	0.00
Black	972	752	289	29.73	281	146	15.02	0	0	0.00
Hispanic	390	241	99	25.38	63	41	10.51	0	0	0.00
Indian	21	21	7	33.33	5	1	4.76	0	0	0.00
Multiracial	78	53	21	26.92	14	8	10.26	0	0	0.00
White	7,677	5,311	1,851	24.11	1,018	624	8.13	0	0	0.00
TOTALS	31,483	16,008	5,150	16.36	2,994	1,735	5.51	0	0	0.00
NOT REPORTED ⁴		0	0		0	0		0	0	

1 Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.

2 Number of individual students who have been suspended or expelled one or more times.

3 Percent of students suspended or expelled of the total category population.

4 Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

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Discipline Data

2003 - 2004

CLAY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	14,894	1,113	655	4.40	558	306	2.05	1	1	0.01
GENDER										
Female	7,293	212	130	1.78	98	54	0.74	0	0	0.00
Male	7,601	901	525	6.91	460	252	3.32	1	1	0.01
RACE										
Asian	306	6	5	1.63	2	2	0.65	0	0	0.00
Black	1,573	330	152	9.66	181	92	5.85	1	1	0.06
Hispanic	756	40	29	3.84	15	9	1.19	0	0	0.00
Indian	32	1	1	3.13	0	0	0.00	0	0	0.00
Multiracial	332	32	20	6.02	14	8	2.41	0	0	0.00
White	11,895	704	448	3.77	346	195	1.64	0	0	0.00
MIDDLE	8,200	7,426	1,946	23.73	1,562	773	9.43	0	0	0.00
GENDER										
Female	4,004	2,505	697	17.41	438	240	5.99	0	0	0.00
Male	4,196	4,921	1,249	29.77	1,124	533	12.70	0	0	0.00
RACE										
Asian	162	46	15	9.26	15	8	4.94	0	0	0.00
Black	932	2,020	383	41.09	431	192	20.60	0	0	0.00
Hispanic	395	422	105	26.58	81	44	11.14	0	0	0.00
Indian	14	1	1	7.14	1	1	7.14	0	0	0.00
Multiracial	135	133	45	33.33	28	18	13.33	0	0	0.00
White	6,562	4,804	1,397	21.29	1,006	510	7.77	0	0	0.00
HIGH	9,732	7,916	2,585	26.56	1,757	1,042	10.71	1	1	0.01
GENDER										
Female	4,819	2,866	1,007	20.90	547	375	7.78	1	1	0.02
Male	4,913	5,050	1,578	32.12	1,210	667	13.58	0	0	0.00
RACE										
Asian	272	137	47	17.28	34	15	5.51	0	0	0.00
Black	1,089	1,067	370	33.98	376	202	18.55	1	1	0.09
Hispanic	441	349	120	27.21	89	60	13.61	0	0	0.00
Indian	17	2	2	11.76	2	2	11.76	0	0	0.00
Multiracial	90	63	22	24.44	17	16	17.78	0	0	0.00
White	7,823	6,298	2,024	25.87	1,239	747	9.55	0	0	0.00
TOTALS	32,826	16,455	5,186	15.80	3,877	2,121	6.46	2	2	0.01
NOT REPORTED ⁴		0	0		0	0		0	0	

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Discipline Data

2004 - 2005

CLAY	Total # Students	In-School Suspensions			Out-of-School Suspensions			Expulsions		
		# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Suspended ²	% ³	# Actions ¹	Students Expelled ²	% ³
ELEMENTARY	15,357	1,812	976	6.36	365	243	1.58	3	3	0.02
GENDER										
Female	7,487	379	221	2.95	66	45	0.60	1	1	0.01
Male	7,870	1,433	755	9.59	299	198	2.52	2	2	0.03
RACE										
Asian	352	12	9	2.56	5	4	1.14	0	0	0.00
Black	1,650	340	160	9.70	86	56	3.39	1	1	0.06
Hispanic	811	59	40	4.93	12	12	1.48	0	0	0.00
Indian	26	2	2	7.69	0	0	0.00	0	0	0.00
Multiracial	376	68	37	9.84	8	6	1.60	0	0	0.00
White	12,142	1,331	728	6.00	254	165	1.36	2	2	0.02
MIDDLE	8,606	6,365	1,920	22.31	1,469	793	9.21	3	2	0.02
GENDER										
Female	4,223	2,374	695	16.46	453	260	6.16	2	1	0.02
Male	4,383	3,991	1,225	27.95	1,016	533	12.16	1	1	0.02
RACE										
Asian	198	74	23	11.62	7	5	2.53	0	0	0.00
Black	986	1,676	372	37.73	415	197	19.98	3	2	0.20
Hispanic	458	310	102	22.27	77	50	10.92	0	0	0.00
Indian	19	2	2	10.53	0	0	0.00	0	0	0.00
Multiracial	153	139	36	23.53	18	11	7.19	0	0	0.00
White	6,792	4,164	1,385	20.39	952	530	7.80	0	0	0.00
HIGH	10,195	6,242	2,500	24.52	1,668	1,074	10.53	2	2	0.02
GENDER										
Female	5,018	2,172	931	18.55	590	389	7.75	2	2	0.04
Male	5,177	4,070	1,569	30.31	1,078	685	13.23	0	0	0.00
RACE										
Asian	272	108	55	20.22	42	27	9.93	0	0	0.00
Black	1,219	1,242	434	35.60	364	226	18.54	0	0	0.00
Hispanic	496	363	145	29.23	80	58	11.69	0	0	0.00
Indian	19	0	0	0.00	2	2	10.53	0	0	0.00
Multiracial	133	97	42	31.58	30	21	15.79	0	0	0.00
White	8,056	4,432	1,824	22.64	1,150	740	9.19	2	2	0.02
TOTALS	34,158	14,419	5,396	15.80	3,502	2,110	6.18	8	7	0.02
NOT REPORTED ⁴		0	0		0	0		0	0	

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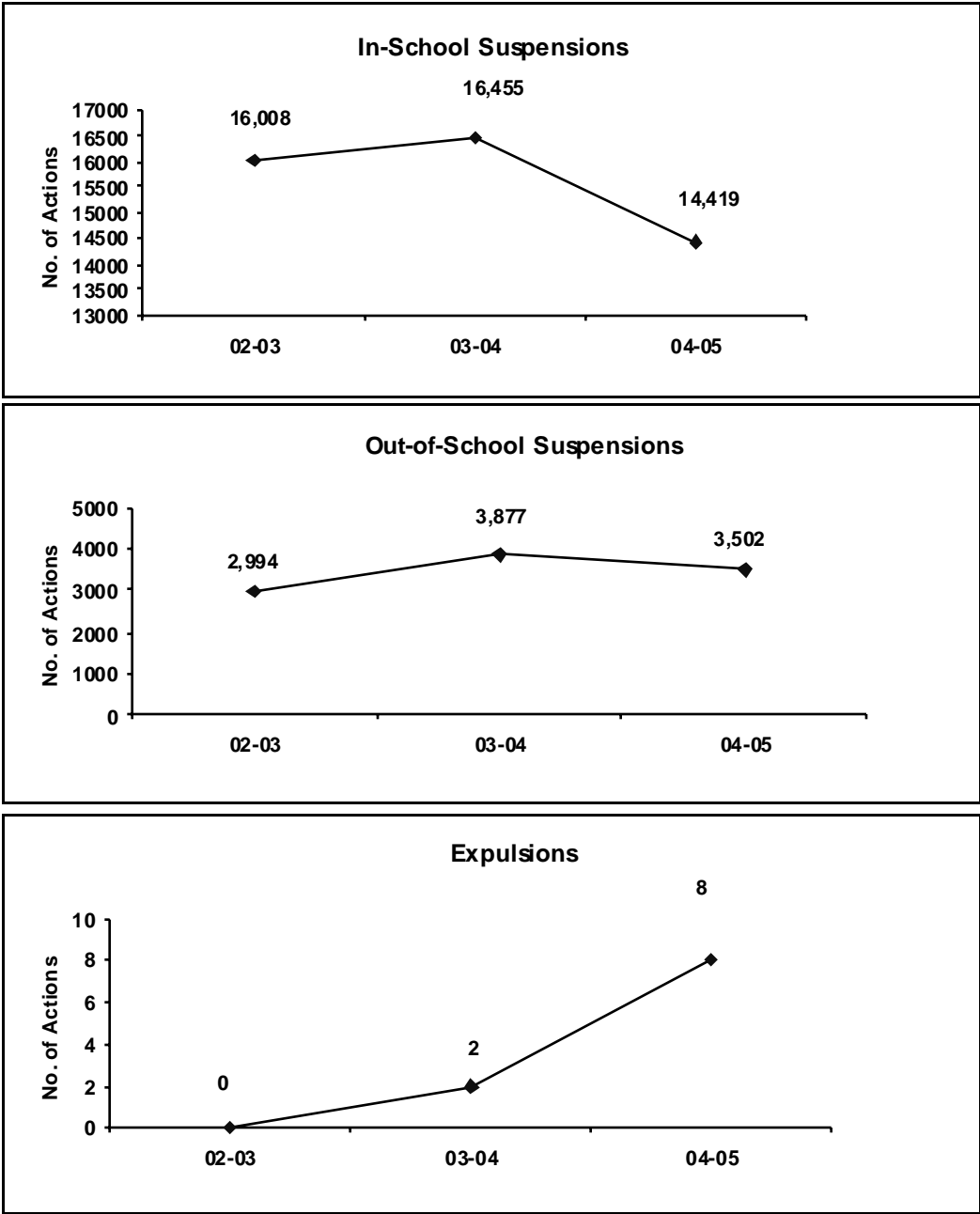
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Discipline Data: Trends

CLAY



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.