

BIBLIOGRAPHY

- Acoca, L. & Dedel, K. (1998). *No place to hide: Understanding and meeting the needs of girls in the California juvenile justice system*. Oakland, CA: National Council on Crime and Delinquency.
- Acoca, L. (1999). Investing in girls: A 21st century strategy. In *Juvenile Justice (vol. 6)*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention.
- Ainsworth, J. & Roscigno, V. (2005). Stratification, school-work linkages and vocational education. *Social Forces* 84: 259-286.
- Allan, E.A. & Steffensmeier, D.J. (1989). Youth, underemployment, and property crime: Differential effects of job availability and job quality on juvenile and young adult arrest rates. *American Sociological Review* 54: 107-123.
- Altschuler, D.M. & Armstrong, T.L. (2001). Intensive aftercare for the high-risk juvenile parolee: Issues and approaches in reintegration and community supervision. In T. L. Armstrong (Ed.), *Intensive interventions with high-risk youths: Promising approaches in juvenile probation and parole*. Monsey, NY: Criminal Justice Press.
- Altschuler, D.M. (1998). Intermediate sanctions and community treatment for serious and violent juvenile offenders. In R. Loeber & D. P. Farrington (Eds.), *Serious and violent juvenile offenders: Risk factors and successful interventions*. Thousand Oaks, CA: Sage.
- Ambrose, D.M. & Lester, D. (1988). Recidivism in juvenile offenders: Effects of education and length of stay. *Psychological Reports* 63: 778.
- American Association of University Women. (2001). How schools shortchange girls, executive summary. Retrieved January 17, 2007, from <http://www.aauw.org/research/hssg.pdf>.
- American Bar Association and the National Bar Association (2001). Justice by gender: The lack of appropriate prevention, diversion, and treatment alternatives for girls in the justice system. Retrieved on January 17, 2007, from <http://www.abanet.org/crimjust/juvjus/justicebygenderweb.pdf>.
- Andrews, D.A., Zinger, I., Hoge, R., Bonta, J., Gendreau, P. & Cullen, F. (1990). Does correctional treatment work? A clinically relevant and psychologically informed meta-analysis. *Criminology* 28: 369-404.

- Aos, S., Miller, M. & Drake, E. (2006). Evidence-based adult corrections programs: What works and what does not. Report No. #06-01-1201. Olympia: Washington State Institute for Public Policy. Retrieved January 29, 2007, from <http://www.wsipp.wa.gov/pub.asp?docid=06-01-1201>.
- Aos, S., Phipps, P.V., Barnoski, R. & Leib, R. (1999). The comparative costs and benefits of programs to reduce crime: A review of national research findings with implications for Washington State. Report No. 99-05-1202. Olympia: Washington State Institute for Public Policy. Retrieved January 29, 2007, from <http://www.wsipp.wa.gov/pub.asp?docid=01-05-1201>.
- Apel, R., Bushway, S., Brame, R., Haviland, A.M., Nagin, D.S. & Paternoster, R. (forthcoming). Unpacking the relationship between adolescent employment and antisocial behavior: A matched samples comparison. Forthcoming in *Criminology*.
- Arum, R. & Beattie, I.R. (1999). High school experience and the risk of adult incarceration. *Criminology* 37: 515-540.
- Associated Press (2004). Riot at Florida girls prison injures 13. *Netscape News*. Retrieved January 17, 2007 from <http://www.nospank.net/n-193r.htm>.
- Astone, N.M. & McLanahan, S. (1991). Family structure, parental practices, and high school completion. *American Sociological Review* 56: 309-320.
- Barton, J. (2003). Juvenile Justice Chief Calls for Improvements in Prison. *Gainesville Sun*. Retrieved January 17, 2007 from <http://www.spr.org/en/news/2003/0718.asp>.
- Benz, M., Lindstrom, L., & Yovanoff, P. (2000). Improving Graduation and Employment Outcomes of Students with Disabilities: Predictive Factors and Student Perspectives. *Exceptional Children*, 66(4), 509-529.
- Bernburg, J.G. & Krohn, M.D. (2003). Labeling, life chances, and adult crime: The direct and indirect effects of official intervention in adolescence on crime in early adulthood. *Criminology* 41: 1287-1318.
- Blomberg, T.G., Pesta, G.B., Bales, W.D., Johnston, K. & Berk, R.A. (under review). Educational achievement, school attendance, and rearrest among incarcerated youths.
- Bloom, B. & Covington, S. (2000). Gendered justice: Programming for women in correctional settings. Paper presented to the American Society of Criminology, San Francisco, CA.

- Brier, N. (1994). Targeted treatment for adjudicated youth with learning disabilities: Effects on recidivism. *Journal of Learning Disabilities* 27: 215-222.
- Britt, P. (1991). Poverty, Income Inequality, and Community Crime Rates. *Criminology*, 29(4), 755-776.
- Bullis, M. & Cheney, D. (1999). Vocational and transition interventions for adolescents and young adults with emotional or behavioral disorders. *Focus on Exceptional Children* 31: 1-24.
- Bullis, M., Yovanoff, P., Mueller, G. & Havel, E. (2002). Life on the "outs"--Examination of the facility-to-community transition of incarcerated youth. *Exceptional Children* 69: 7-22.
- Caspi, A., Entner Wright, B.R., Moffitt, T. & Silva, P. (1998). Early failure in the labor market: Childhood and adolescent predictors of unemployment in the transition to adulthood. *American Sociological Review* 63: 424-451.
- Cernkovich, S.A. & Giordano, P.C. (1992). School bonding, race, and delinquency. *Criminology* 30: 261-292.
- Cernkovich, S.A. & Giordano, P.C. (2001). Stability and change in antisocial behavior : The transition from adolescence to early adulthood. *Criminology* 39: 371-410.
- Chapman, K. (2005). Last girls leave prison; State changes tack. *Palm Beach Post*. Retrieved January 17, 2007, from http://web.lexis-nexis.com.proxy.lib.fsu.edu/universe/document?_m=93ceb30de438b37e820acea406a97a7f&_docnum=1&wchp=dGLbVlb-zSkVA&_md5=85fba7402e55f22ced1bc407bd106f1f.
- Chappell, C. (2004). Post-secondary correctional education and recidivism: A meta-analysis of research conducted from 1990-1999. *The Journal of Correctional Education* 55: 148-169.
- Chen, Z. & Kaplan, H. (2003). School failure in early adolescence and status attainment in middle adulthood: A longitudinal study. *Sociology of Education* 76: 110-127.
- Chesney-Lind, M. & Shelden, R. (1998). *Girls, Delinquency, and Juvenile Justice*. New York, NY: West/Wadsworth.
- Cottle, C.C., Lee, R.J. & Heilbrun, K. (2001). The prediction of criminal recidivism in juveniles: A meta-analysis. *Criminal Justice and Behavior* 28: 367-394.
- Cucina, J. & Vasilopoulos, N. (2005). Nonlinear personality-performance relationships and the spurious moderating effects of traitedness. *Journal of Personality* 73: 227-260.

- Darling-Hammond, Linda (2001). The challenge of staffing our schools. *Educational Leadership* 58(8), 12-17.
- Darling-Hammond, Linda (2003). Keeping good teachers: Why it matters, what leaders can do. *Educational Leadership*, 60(8), 6-13.
- Dornbusch, S., Erickson, K., Laird, J., & Wong, C. (2001). The relation of family and school attachment to adolescent deviance in diverse groups and communities. *Journal of Adolescent Research*, 16(4), 396-422.
- Dumais, S.A. (2002). Cultural capital, gender, and school success: The role of habitus. *Sociology of Education* 75: 44-68.
- Duncan, G.J. & Brooks-Gunn, J. (1997). *The Consequences of Growing up Poor*. New York: Russell Sage.
- Ensminger, M. & Juon, H. (1998). Transition to adulthood among high-risk youth. In R. Jessor (Ed.), *New perspectives on adolescent risk behavior*. Cambridge, UK: Cambridge University Press.
- Fabelo, T. (2002). The impact of prison education on community reintegration of inmates: The Texas case. *Journal of Correctional Education* 53: 106-110.
- Field, S., Sarver, M., & Shaw, S. (2003). Self-determination: A key to postsecondary education for students with learning disabilities. *Remedial and Special Education*, 24(6), 339-349.
- Felson, R.B. & Staff, J. (2006). Explaining the academic performance-delinquency relationship. *Criminology* 44: 299-320.
- Felson, R.B., Liska, A.E., South, S.J. & McNulty, T.L. (1994). The subculture of violence and delinquency: Individual vs. school context effects. *Social Forces* 73: 155-173.
- Florida School Indicators Report. (2007). Retrieved April 25, 2007 from www.fldoe.org.
- Foley, R.M. (2001). Academic characteristics of incarcerated youth and correctional educational programs: A literature review. *Journal of Emotional and Behavioral Disorders* 9: 248-259.
- Funk, S.J. (1999). Risk assessment for juveniles on probation--A focus on gender. *Criminal Justice and Behavior*, 26, 44-68.
- Gamoran, A. (2001). American schooling and educational inequality: A forecast for the 21st Century. *Sociology of Education* 74: 135-153.

- Gavezzi, S.M., Yarcheck, C.M., & Chesney-Lind, M. (2006). Global risk indicators and the role of gender in a juvenile detention sample. *Criminal Justice and Behavior*, 33, 597-612.
- Gendreau, R., Groggin, C. & Little, T. (1996). A meta-analysis of the predictors of adult offender recidivism: What works! *Criminology* 34: 575-607.
- Gilligan, Carol. (1982). *In a different voice*. Harvard University Press, Cambridge, MA.
- Griffin, P. (2006). Getting out of trouble: The pathways to desistance study. *Pennsylvania Progress* 11. Harrisburg, PA: Pennsylvania Commission on Crime and Delinquency.
- Hanusek, E. A., Kain, J. F., & Rivkin, S. G. (2001). Why public schools lose teachers (Working Paper 8599). Cambridge MA: National Bureau of Economic Research.
- Hardre, P., & Reeve, J. (2003). A motivational model of rural students' intentions to persist in, versus drop out of, high school. *Journal of Educational Psychology*, 95(2), 347-356.
- Harer, M.D. (1995). Prison education program participation and recidivism: A test of the normalization hypothesis. Technical report submitted to Federal Bureau of Prisons. Washington, DC: Office of Research and Evaluation.
- Harrison, B. & Schehr, R.C. (2004). Offenders and post-release jobs: Variables influencing success and failure. *Journal of Offender Rehabilitation* 39: 35-68.
- Hay, C., Fortson, E., Hollist, D., Alzheimer, I., & Schaible, L. (2006). *Journal of Research in Crime and Delinquency*, 43(4), 326-356.
- Heward, W. (2003). *Exceptional Children*. (7th ed.). New Jersey: Merrill Prentice Hall.
- Hirschi, T., & Gottfredson, M. (1983). Age and the explanation of crime. *American Journal of Sociology*, 89(3), 552-584.
- Ingersoll, S. & LeBoeuf, D. (1997). Reaching out to youth out of the education mainstream. Bulletin. Washington, DC: U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention.
- Ingersoll, Richard M. (1999). The problem of underqualified teachers in American secondary schools. *Educational Researcher*, 28(2), 26-37.
- Ingersoll, Richard M. (2002a). Holes in the teacher supply bucket. *School Administrator*, 59(3), 42-3.
- Ingersoll, Richard M. (2002b). The teacher shortage: A case of wrong diagnosis and wrong prescription. *NASSP Bulletin*, 86, 16-31.

- Jacobs, J. (1996). Gender inequality and higher education. *Annual Review of Sociology* 22: 153-185.
- Jang, S.J. (1999). Age-varying effects of family, school, and peers on delinquency: A multilevel modeling test of interactional theory. *Criminology* 37: 643-685.
- Jenkins, P. (1997). School Delinquency and the School Social Bond. *Journal of Research in Crime and Delinquency*, 34(3), 337-367.
- Jimerson, S.R. (1999). On the failure of failure: Examining the association between early grade retention and education and employment outcomes during late adolescence. *Journal of School Psychology* 37: 243-272.
- Johnson, M.K., Crosnoe, R. & Elder, G.H. (2001). Students' attachment and academic engagement: The role of race and ethnicity. *Sociology of Education* 74: 318-340.
- Juvenile Justice System, SB 2732, 2004 Florida legislative session.
- Kauffman, J. (2004). Historical to contemporary perspectives on the field of emotional and behavioral disorders. In *Handbook of Research in Emotional and Behavioral Disorders*, New York: The Guilford Press.
- Kempf-Leonard, K. & Sample, L.L. (2000). Disparity based on sex: Is gender-specific treatment warranted? *Justice Quarterly*, 17, 89-128.
- Laub, J.H. & Sampson, R.J. (2001). Understanding desistance from crime. In N. Morris & M. Tonry (Eds.), *Crime and justice: An Annual Review of Research* 28: 1-70. Chicago: University of Chicago Press.
- Laub, J.H. & Sampson, R.J. (2003). *Shared beginnings, divergent lives: Delinquent boys to age 70*. Cambridge, MA: Harvard University Press.
- Laub, J.H., Nagin, D.S. & Sampson, R.J. (1998). Good marriages and trajectories of change in criminal offending. *American Sociological Review* 63: 225-238.
- Lauritsen, J. (1998). The age-crime debate: Assessing the limits of longitudinal self-report data. *Social Forces*, 77(1), 127-154.
- Lee, V., & Burkham, D. (2003). Dropping out of high school: The role of school organization and structure. *American Educational Research Journal*, 40(2), 353-393.
- Leone, P., Hyman, E., Meisel, S., & Raley, N. (2003). Race, disability, and impact of school practices on court involved youth. Retrieved from www.civilrightsproject.harvard.edu on March 5, 2007.

- Leon, P., Rutherford, R. & Nelson, C. (1991). *Special education in juvenile corrections*. Reston, VA: The Council for Exceptional Children.
- Lipsey, M.W. & Wilson, D.B. (1998). Effective intervention for serious juvenile offenders: A synthesis of research. In R. Loeber & D. P Farrington (Eds.), *Serious and violent juvenile offenders*. Thousand Oaks, CA: Sage.
- Loeber, R., Stouthamer-Loeber, M., Van Kammen, W. & Farrington, D.P. (1991). Initiation, escalation, and desistance in juvenile offending and their correlates. *Journal of Criminal Law and Criminology* 82: 36-82.
- Lynam, D., Moffitt, T., & Stouthamer-Loeber, M. (1993). Explaining the relation between IQ and delinquency: Class, race, test motivation, school failure, or self-control? *Journal of Abnormal Psychology*, 102(2), 187-196.
- Maguin, E. & Loeber, R. (1996). Academic performance and delinquency. *Crime and Justice*, 20, 145-264.
- Massey, J.L. & Krohn, M.D. (1986). A longitudinal examination of an integrated social process model of deviant behavior. *Social Forces* 65: 106-34.
- McDaniel, L. (1992). Transition programs in correctional institutions. In E. Rusch, L. DeStefano, J. Chadsey-Rusch, L. Phelps & E. Szymanski (Eds.), *Transition from school to adult life*. Sycamore, IL: Sycamore.
- Messner, S., Raffalovich, L., & McMillan, R. (2001). Economic deprivation and changes in homicide arrest rates for white and black youths, 1967-1998: A national time-series analysis. *Criminology*, 39(3), 591-613.
- Mickelson, R.A. (1989). Why does Jane read and write so? The anomaly of women's achievement. *Sociology of Education*, 62, 47-63.
- Moffitt, T.E. (1993). Adolescence-limited and life-course-persistent antisocial behavior: A developmental taxonomy. *Psychological Review* 100: 674-701.
- Morash, M., Bynum, T.S., and Koons, B. (1998). *Women offenders: Programming needs and promising approaches*. Washington, DC: National Institute of Justice.
- Mulvey, E.P., Steinberg, L., Fagan, J., Cauffman, E., Piquero, A., Chassin, L., Knight, G., Brame, R., Schubert, C., Hecker, T. & Losoya, S. (2004). Theory and research on desistance from antisocial activity among adolescent serious offenders. *Journal of Youth Violence and Juvenile Justice* 2: 213-236.

- Nagin, D. & Paternoster, R. (1991). On the relationship of past and future participation in delinquency. *Criminology* 29: 163-190.
- Nuttall, J., Hollmen, L. & Staley, E.M. (2003). The effect of earning a GED on recidivism rates. *Journal of Correctional Education* 54: 90-94.
- Obeidallah, D.A. & Earls, F.J. (1999). *Adolescent girls: The role of depression in the development of delinquency*. Washington, DC: National Institute of Justice.
- Office of Program Policy Analysis and Government Accountability (2005). *Gender-Specific Services for Delinquent Girls Vary Across Programs, But Help Reduce Recidivism*. Report No. 05-13.
- Ploeger, M. (1997). Youth employment and delinquency: Reconsidering a problematic relationship. *Criminology* 35: 659-675.
- Prince, Cynthia D. (2002). Higher pay in hard-to-staff schools: The case for financial incentives. American Association of School Administrators. Arlington, VA.
- Sampson, R.J. & Laub, J.H. (1993). *Crime in the making: Pathways and turning points through life*. Cambridge, MA: Harvard University Press.
- Saylor, W.G. & Gaes, G.G. (2001). The differential effect of industries and vocational training on post-release outcomes for ethnic and racial groups: Research note. *Corrections Management Quarterly* 5: 17-24.
- Scanlon, D., & Mellard, D. (2002). Academic and participation profiles of school-age dropouts with and without disabilities. *Exceptional Children*, 68(2), 239-258.
- Shover, N. (1996). *The great pretenders: Pursuits and careers of persistent thieves*. Boulder, CO: Westview.
- Simkins, S.B., Hirsch, A.E., McNamara, H., & Moss, M.B. (2004). School to prison pipeline for girls: The role of physical and sexual abuse. *Children's Legal Rights Journal*, 24, 56-72.
- Sinclair, M., Christenson, S., Evelo, D., & Hurley, C. (1998). Dropout prevention for youth with disabilities: Efficacy of a sustained school engagement procedure. *Exceptional Children*, 65(1), 7-21.
- Snyder, H.N. (2002). *Juvenile arrests 2000*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention.
- Stewart, E.A. (2003). School social bonds, school climate, and school misbehavior: A multilevel analysis. *Justice Quarterly* 20: 575-601.

- Tanner, J., Davies, S. & O'Grady, B. (1999). Whatever happened to yesterday's rebels? Longitudinal effects of youth delinquency on education and employment. *Social Problems* 46: 250-274.
- Test, D., Mason, C., Hughes, C., Konrad, M., Neale, M., & Wood, W. (2004). Student involvement in individualized education program meetings. *Exceptional Children*, 70(4), 391-412.
- Thaxton, S. & Agnew, R. (2004). The nonlinear effects of parental and teacher attachment on delinquency: Disentangling strain from social control explanations. *Justice Quarterly* 21: 763-791.
- The Education Trust (2003). Telling the whole truth (or not) about highly qualified teachers. Washington, DC.
- Thornberry, T., Lizotte, A., Krohn, M., Farnworth, M., & Jang, S. (1991). Testing interactional theory: An examination of reciprocal causal relationships among family, school, and delinquency. *Journal of Criminal Law and Criminology*, 82(3), 123-146.
- Tittle, C., & Grasmick, H. (1997). Criminal behavior and age: A test of three provocative hypotheses. *Journal of Criminal Law and Criminology*, 88(1), 309-342.
- Uggen, C. & Staff, J. (2001). Work as a turning point for criminal offenders. *Corrections Management Quarterly* 5: 1-16.
- Uggen, C. (2000). Work as a turning point in the life course of criminals: A duration model of age, employment, and recidivism. *American Sociological Review* 67: 529-546.
- United States Department of Health and Human Services (1996). *National incidence study of child abuse and neglect*. Washington, DC: U.S. Department of Health and Human Services.
- Unruh, D., Bullis, M., Booth, C. & Pendergrass, J. (2005). Project SUPPORT: A description and evaluation for a transition project of formerly incarcerated adolescents with special education and mental health disorders. In M. Epstein, K. Kutash, & A. Duchnowski (Eds.), *Outcomes for children and youth with emotional and behavioral disorders and their families: Programs and evaluation best practices*. Austin, TX: Pro-Ed, Inc.
- Unruh, D., Bullis, M., Pendergrass, J., Booth, C., Waintrup, M. & Montesano, D. (2004). Project SUPPORT: A transition project of formerly incarcerated adolescents with special education and mental health disorders. In D. Cheney (Ed.), *Transition of students with emotional or behavioral disabilities from school to community: Current approaches for positive outcomes*. Arlington, VA: Council for Exceptional Children, Division of Career Development and Transition.

- Wagner, M., D'Amico, R., Marder, C., Newman, L. & Blackorby, J. (Eds.). (1992). *Trends in post-school outcomes of youth with disabilities*. Menlo Park, CA: SRI International.
- Wang, X., Blomberg, T.G., & Li, S. (2003). Educational deficiencies and delinquency. Master's Thesis; Florida State University, Tallahassee, FL.
- Wang, X., Blomberg, T.G. & Li, S.D. (2005). Comparison of the educational deficiencies of delinquent and nondelinquent students. *Evaluation Review* 29: 291-312.
- Warr, M. (1998). Life course transitions and desistance from crime. *Criminology* 36: 183-216.
- Wehmeyer, M., Baker, D., Blumberg, R., & Harrison, R. (2004). Self-determination and student involvement in functional assessment. *Journal of Positive Behavior Interventions*, 6(1), 29-35.
- Wehmeyer, M., Palmer, S., Agran, M., Mithaug, D., & Martin, J. (2000). Promoting causal agency: The self-determined learning model of instruction. *Exceptional Children*, 66(4), 439-453.
- White, C. (2002). Reclaiming incarcerated youths through education. *Corrections Today* 64: 174-178.
- Wilson, D.B., Gallagher, C.A. & MacKenzie, D.L. (2000). A meta-analysis of corrections-based education, vocation, and work programs for adult offenders. *Journal of Research in Crime and Delinquency* 37: 347-368.
- Winters, C. A. (1997). Learning disabilities, crime, delinquency, and special education placement. *Adolescence* 32: 451-462.
- Wolford, B. (2000). Youth education in the juvenile justice system. *Corrections Today* 62: 128-130.
- Zabel, R.H. & Nigro, F.A. (2001). The influence of the special education experience and gender of juvenile offenders on academic achievement scores in reading, language, and mathematics. *Behavioral Disorders*, 26: 164-172.