

APPENDIX A EDUCATIONAL TERMS DEFINED

Academic assessments are any written, oral, or computer-based evaluation of, at a minimum, students' reading, writing, and math skills.

Academic program includes a curriculum of, at a minimum, reading, writing, math, social studies, and science.

Adequate space is an instructional environment that provides an area large enough to promote and encourage learning.

Career/vocational assessments are any written, oral, or computer-based evaluation of, at a minimum, student interest and/or aptitude in various occupational fields.

Community involvement includes student participation in local activities, such as civic, social, and religious organizations; volunteer activities; and business partnerships.

Comprehension is the ability to understand and gain meaning from what has been read.

Comprehensive educational program includes instruction in academic, vocational, ESE, and GED diploma preparation.

Consultative services may include services to instructional personnel serving students assigned to ESE programs or services provided directly to students in accordance with their IEPs.

Contract – A binding agreement between a government agency and a private educational provider.

Cooperative agreement – A binding agreement between a government agency and the Department of Juvenile Justice.

Correctional inservice training includes services delivered to educators to provide continued professional development addressing working with at-risk and delinquent youths.

Educational exit packets should include current permanent record information that includes the results of any state and district assessments, a current cumulative total of credits attempted and earned, a school district withdrawal form that includes grades in progress from the program, a current individual educational plan (IEP) and/or and individual academic plan (IAP), and copies of any certificates and/or diplomas earned at the program.

Educational inservice training includes services delivered to educators to provide continued professional development addressing academic content areas and instructional strategies.

Emotional and behavioral disabilities—are characteristics that are applied to students who have been identified as EH (emotionally handicapped) and SED (severely emotionally disturbed).

Exceptional student education (ESE) services are provided to students eligible for such programs. This includes students who are gifted and students with disabilities.

ESE inservice training includes services delivered to educators to provide continued professional development addressing the needs of students in ESE programs.

Fluency – effortless, automatic ability to read words in isolation and connected text.

General Educational Development (GED) diploma preparation is instructional delivery and planning to assist a student in obtaining a high school equivalent diploma.

GED Exit Option allows students to receive a standard high school diploma in addition to a State of Florida high school diploma provided they pass both the GED exam and the High School Competency Test (HSCT) or the Florida Comprehensive Assessment Test (FCAT).

Individual academic plans (IAPs) are written documents for each student and include specific and individualized long-term goals, short-term instructional objectives, and a schedule for determining progress toward meeting the goals and objectives.

Individual educational plans (IEPs) are written documents for each student participating in an ESE program. IEPs include specific and individualized long-term goals, short-term instructional objectives, identified remedial strategies, and a schedule for determining progress toward meeting the goals and objectives.

Individualized curriculum is academic and/or vocational instruction based upon each student's functional abilities.

In-county support services may include contacts with the receiving school's guidance counselor, teachers, and principal.

Inservice training includes, but is not limited to, instructional presentations, technical assistance, hands-on experiences, and other means of information exchange to provide continued professional development.

Instructional materials are supplies provided to educational personnel necessary for adequate delivery of educational services to students.

Just Read, Florida – Pre-K-20 reading initiative.

Learning styles indicate how a student will best acquire and retain knowledge. Learning styles include auditory, visual, kinesthetic, and tactile.

Learning styles assessments are any written, oral, or computer-based evaluation of, at a minimum, auditory, visual, kinesthetic, and tactile student learning abilities.

LEP – Individuals who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English can be limited English proficient, or "LEP." These individuals may be entitled language assistance with respect to a particular type or service, benefit, or encounter.

Life skills address communication and employability skills, decision-making, and money management.

Phonemic awareness – the ability to hear and manipulate individual sounds in spoken words.

Phonics – the ability to associate sounds with letters and use these sounds to read words.

Professional development plan – any form of written plan leading toward professional growth or development in the teaching profession.

Psychosocial curriculum addresses such issues as anger management and conflict resolution.

Pupil progression requirements – Each school board shall establish a comprehensive program for pupil progression, which shall include standards for evaluations of each pupil's performance, including how well he or she masters the minimum performance standards approved by the State Board of Education.

Research based reading curriculum has been validated through a validation process by conducting control group studies in use with targeted student populations. The curriculum should contain an instructional plan to deliver explicit instruction, a systematic scope and sequence, and allow opportunity for independent student practice that follows explicit instruction so that the curriculum adequately scaffolds students toward mastery in reading knowledge and skills.

Special Education describes the educational services provided to students with disabilities and does not include program services that are provided to students who are gifted.

Student/teacher ratio describes the proportion of students to teachers in a classroom.

Teacher certification refers to the legally required State of Florida endorsement.

Technology is the use of equipment, such as video, media, and computers, for the purpose of providing educational instruction to students.

Transition plans are written documents for each student that include next educational placement, aftercare provider, job or career plans, behavioral goals, and any continuing educational needs or goals to assist in the transition back into the community.

Vocabulary – the knowledge of words students must have to communicate effectively.

Vocational curriculum includes any course directed toward occupational skill development.