

Okaloosa County DJJ Schools
Literacy Improvement Plan Reading Addendum

Revised 7/06

Student Name _____ Current Grade Level _____ Date _____

Reading Level on Initial Assessment : BASI Vocabulary _____ Comprehension _____

Data used to identify the student's specific area(s) of weakness in reading.

PERFORMANCE INDICATORS FOR READING				
DATE	ASSESSMENT INSTRUMENT	SCORES		
	DAR	Word Recognition (Phonics)	Oral Reading (Fluency)	Spelling (Phonics)
		Word Analysis (Phonemic Awareness)	Comprehension	Word Meaning (Vocabulary)
	CTOPP			
	Read 180 (SRI)	Lexile Score		
	GRADE			
	FCAT Reading	Level	Score	

INDICATE THE SPECIFIC AREAS OF WEAKNESS TO BE ADDRESSED

- | | |
|--|---|
| <input type="checkbox"/> Phonemic Awareness
<input type="checkbox"/> blending phonemes
<input type="checkbox"/> segmenting phonemes
<input type="checkbox"/> Phonics
<input type="checkbox"/> letter-sound relationships
<input type="checkbox"/> inflectional endings
<input type="checkbox"/> syllabication
<input type="checkbox"/> phonograms
<input type="checkbox"/> decoding
<input type="checkbox"/> Fluency
<input type="checkbox"/> Speed
<input type="checkbox"/> Accuracy | <input type="checkbox"/> Vocabulary
<input type="checkbox"/> meanings/definitions
<input type="checkbox"/> context clues
<input type="checkbox"/> multiple meanings
<input type="checkbox"/> oral
<input type="checkbox"/> Comprehension
<input type="checkbox"/> sequencing
<input type="checkbox"/> summarizing
<input type="checkbox"/> drawing conclusions
<input type="checkbox"/> making inferences
<input type="checkbox"/> reading for detail
<input type="checkbox"/> finding the main idea
<input type="checkbox"/> cause and effect
<input type="checkbox"/> compare and contrast |
|--|---|

INDICATE THE DESIRED LEVEL OF PERFORMANCE

- Student will demonstrate 1 month growth for each month of attendance.
- Progress will be charted on the Read 180 Student Progress Report if the student is enrolled in the Read 180 Curriculum.
- Progress will be determined by 80% mastery on classroom assignments.

INDICATE THE INTERVENTION STRATEGIES TO BE IMPLEMENTED

- Read 180 Curriculum
- Great Leaps (tutorial)
- Reading Advantage
- Individual Reading Assistance
- Technology Activities/Software
- SRA Reading
- Other _____
- Other _____

