

Department of Juvenile Justice Schools of Okaloosa County

Classroom Walk-Through Checklist

School \_\_\_\_\_ Instructor \_\_\_\_\_ Date/Time \_\_\_\_\_  
Subject \_\_\_\_\_ Observer \_\_\_\_\_ Grade \_\_\_\_\_

Curriculum Alignment: Learning Objective Evident \_\_\_\_\_  
Text/Materials – Course/Grade Appropriate Aligned \_\_\_\_\_

Instructional Strategies:

Summarizing	___	Independent Seat Work	___
Cooperative Learning	___	Addresses Multiple Learning Styles	___
Advanced Organizers	___	Direct Instruction	___
Questions, Cues, Providing Feedback	___	Brainstorming	___
Technology Incorporation	___	Guided Practice	___
Teacher/Student Discussion	___	Graphic Organizers	___
Silent Reading	___	Demonstration/Presentation	___
Similarities/Differences	___	Other _____	___

Student Engagement:

Near 100% on Task \_\_\_\_\_  
About 75% on Task \_\_\_\_\_  
About 50% on Task \_\_\_\_\_  
Less than 50% on Task \_\_\_\_\_

Cognitive Domain:

\_\_\_ Knowledge \_\_\_ Comprehension \_\_\_ Application \_\_\_ Analysis \_\_\_ Evaluation \_\_\_ Synthesis

Learning Environment:

___ Classroom Norms Posted	___ Resources/Technology Available
___ Student Work Displayed	___ Furniture Allows for Grouping
___ Print Rich Environment/Relevant Displays	___ Safe and Orderly