



MULTIAGENCY STATE PLAN

**CAREER EDUCATION
FOR YOUTH
in Department of
Juvenile Justice
Educational Facilities**

April

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State Plan for Career Education for Youth in Department of Juvenile
Justice Commitment and Day Treatment Facilities

Goals	Objectives	Strategies	Measurable Outcomes	Timeline
Goal 1: Every DJJ site offers career education appropriate to their facility type.	Objective 1: Ensure all DJJ sites have evaluated their program parameters properly and have determined their correct facility type.	Strategy 1: Ensure DJJ sites are offering appropriate career curricula based on facility type.	<ul style="list-style-type: none"> ▪ At least 79% of QA reports will reflect that the DJJ sites are offering appropriate career curricula based on facility type. 	August 1, 2008
Goal 2: Youth leaving a DJJ site will continue their education and/or seek or have found employment.	Objective 2: Ensure all DJJ educational staff are aware of the Web-based transition contact list that provides school districts with the correct contact information. These contacts will assist youth with re-entry back into the community.	Strategy 2: JJEOP quality assurance reviewers, as part of their annual review, will assure that all DJJ educational staff understand how to access the Web-based transition contact list.	<ul style="list-style-type: none"> ▪ At least 38% of youth who exit DJJ sites will be placed in jobs within six months of release. ▪ At least 9% of youth who exit DJJ sites will go on to an academic or career education training program. ▪ At least 2% of youth who exit DJJ sites will enroll in an academic or career education program and receive a high school diploma, GED, or career certificate. 	January 2, 2008

STRENGTHENING YOUTH PARTNERSHIP INITIATIVE

OVERVIEW

Florida's Strengthening Youth Partnerships (SYP) initiative preceded the U.S. Department of Labor's 2004 new strategic vision for delivering youth services, a component of the Workforce Investment Act. The federal initiative is now a broad based interagency collaborative involving multiple agencies. Building on work that began in 2003, Florida's SYP initiative focuses attention on *ensuring that every young person in Florida is ready and able to pursue a meaningful job path upon exiting secondary education*. SYP has become the vehicle for Florida's response and participation in the federal initiative.

The partnership is built on an interagency model of collaborative planning, execution, and evaluation, and currently includes representatives of the following agencies and programs:

Workforce Florida, Inc.: First Jobs/First Wages Council
Agency for Workforce Innovation Regional Workforce Offices
Governor's Office: Office of Drug Control
Volunteer Florida
Associated Industries of Florida
The Able Trust
Department of Children and Families: Family Safety

Department of Education: Division of Community Colleges and Workforce Education; Bureau of Adult Education; Bureau of Career, Technical and Apprenticeship Programs; Division of K-12 Public Schools, Bureau of Exceptional Education and Student Services; Division of Vocational Rehabilitation; Office of Interagency Programs
Department of Juvenile Justice: Educational Programs, Residential Programs
Department of Health: Child & Adolescent Health

The youth who this initiative targets include the following:

Who are the students?

- Students graduating from high school who will enter the workforce
- Students who are aging out of the foster care system
- Students who are leaving or have left the juvenile justice system
- Students who leave high school before earning a diploma or GED
- Students who have been assigned to an alternative school
- Students with special needs

What are their characteristics?

These students are often unprepared for work in terms of skills, behaviors, and attitudes:

- have lower FCAT scores
- are below grade level
- are highly mobile and often lack the family supports that help youth transition to adulthood
- often have significant learning disabilities and behavior problems
- usually have skills that qualify them only for low wage jobs
- are more likely to enter the criminal justice system
- have few vocational skills, including the "soft" skills like working under supervision and with a team
- often have limited opportunities for postsecondary education

What does the SYP intend to do?

- Educate state and local agency staff about business expectations, the critical importance of youth acquiring occupational skills in the current economy, and the available programs and resources to develop Florida's future workforce
- Support a state organizational structure that will use collaborative interagency planning, resource alignment, implementation, and outcome evaluation for the

